### STRICTLY CONFIDENTIAL: School Level Report to the Education Standards Board

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| **School/Academy** |  | | | | | |
| **Headteacher/Principal** |  | | | | | |
| **Chair of Governors** |  | | | | | |
| **Why is the school in scope?** |  | | | | | |
| **What are the success criteria for removing the school from scope?** |  | | | | | |
| **SCHOOL’S SUBMISSION** | | | | | | |
| **Last Inspection** | **Date** | **Overall** | **Leadership and Management** | **QTL&A** | **B&S** | **PDB&W** |
| **Overall** | **Leadership**  **& Management** | **Quality of Education** | **Behaviour & attitudes** | **Personal Development** |
| **Ofsted grade (1-4)** |  |  |  |  |  |  |
| **SEF grade (1-4)** |  |  |  |  |  |  |
| Headings used will depend on date of last inspection and which Ofsted framework was in place at the time.  QTL&A = quality of teaching, learning & assessment; B&S = behaviour & safety; PDB&W = personal development, behaviour & welfare | | | | | | |
| **What are the key performance issues that the school is facing? What are the limiting factors that need to be overcome for improvement to happen with sufficient pace? Please include any risk factors identified through the Signatures of Risk assessment.** | | | | | | |
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| **What is the impact of the actions the school has taken to improve outcomes?**  **If applicable, how has the school responded to previous recommendations of the Education Standards Board?** | | | | | | |
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| **How effective is external support in contributing to improving outcomes?** | | | | | | |
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| **How are governors actively monitoring and evaluating the rate of improvement?** | | | | | | |
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| **What else is required to further accelerate the rate of improvement?** | | | | | | |
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| **RECOMMENDATIONS TO THE EDUCATION STANDARDS BOARD** | | | | | | |
| **From the pre-meeting, what are the key points that the Board need to be aware of? What options should the Board consider? What is the recommended action for the Board?** | | | | | | |
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| *Report produced from pre-meeting discussion involving: Headteacher; Chair of Governors; Assistant Director Children's Help and Protection; Assistant Director Education, Head of Education Standards; Education Standards Board Headteacher and Governor representatives* | | | | | | |